The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.*(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-16

1.Details of the Institution

1.1 Name of the Institution   KKTM GOVERNMENT COLLEGE

1.2 Address Line 1   PULLUT P O

Address Line 2   KODUNGALLUR

City/Town   THRISSUR

State   KERALA

Pin Code   680663

Institution e-mail address   kktmcollege@gmail.com

Contact Nos.   04802802213

Name of the Head of the Institution: Dr. VIJAYAMMA T N, Principal in charge

Tel. No. with STD Code: 04802802213

Mobile:

9446859143

Name of the IQAC Co-ordinator:

Dr. RAGHU O

Mobile:

9946787187

IQAC e-mail address:

naackktm@gmail.com

1.3 **NAAC Track ID**(*For ex. MHCOGN 18879*)

KLCOGN13560

OR

1.4 **NAAC Executive Committee No. &Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no.is available in the right corner-bottom
   of your institution's Accreditation Certificate)

Dated 28-03-2008

1.5Website address:

www.kktmcollege.com

Web-link of the AQAR:

http://www.kktmcollege.com/download/AQAR2015-16.pdf

1.6Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.31	2008	5
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7Date of Establishment of IQAC : DD/MM/YYYY

19-12-2007

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR 2011-12   30/03/2012
   ii.   AQAR 2012-13   30/03/2013
  iii.   AQAR 2013-14   22/06/2015
  iv.   AQAR 2014-15   08/06/2016

1.9 Institutional Status

University   State   Central ☐ med   ☐ Private   ☐   ☐

   Affiliated College   Yes [√]   No [ ]

   Constituent College   No

Autonomous collegeof UGC   No

Regulatory Agency approved Institution   No

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education

                  Rural

Financial StatusUGC 2(f) &UGC 12B

1.10 Type of Faculty/Programme

    Arts [√]   Science [√] Commerce [ ]   Law [ ]   PEI(PhysEdu) [ ]

    TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

    Others(Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)* | UNIVERSITY OF CALICUT |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NO |

University with Potential for Excellence | NO | UGC-CPE | NO |

DST Star Scheme | NO | | NO |

UGC-Special Assistance Programme DST-FIST | NO | | NO |

UGC-Innovative PG programmes | NO | Any other (*Specify*) | NO |

UGC-COP Programmes | NO |

2.IQACComposition and Activities

2.1No. of Teachers | 11 |

2.2No. of Administrative/Technical staff | 2 |

2.3No. of students | Nil |

2.4No. of Management representatives | Nil |

2.5No. of Alumni | 1 |

2. 6No. of any other stakeholder and

community representatives | 1 |

2.7 No. of Employers/ Industrialists | Nil |

2.8 No. of other External Experts | Nil |

2.9 Total No. of members | 15 |

2.10No. of IQAC meetings held   3

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty   [3]

Non-Teaching Staff Students [ ]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [✓]   No [ ]

If yes, mention the amount   [Rs 3.00 lakh for 5 years]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [Nil]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

> Various infrastructure and academic quality improvement measures were done during the year which were coordinated by IQZC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Various activities were planned well in advance by the IQAC and maximum care was taken to stick to the time schedule	Most of activities could be completed on time. Some difficulties due to delay in conducting the University examinations was faced.

 Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes [√]   [ ]

Management Senate   Any other [ ]   [√]

Provide the details of the action taken

> AQAR placed in IQAC and approved for final submission

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3	Nil		
UG	7	Nil		
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*Alumni ☐ Parents ☐ employersStud ☐ √

(On all aspects)

Mode of feedback: Online ☐ Manual √ Coperating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi of most UG courses have been revised w.e.f. 2014

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	48	1	0	

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions
Recruited (R) and Vacant(V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1									

2.4 No. of Guest and Visiting faculty and Temporary faculty | 3 Guest | | 4 FIP Guest |

2.5Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	63	1
Presented papers	7	45	
Resource Persons		13	1

2.6Innovative processes adopted by the institution in Teaching and Learning:
History students attended and participated in archeological exploration. They took up projects in local history. Physics students visited industries and national laboratory (C-Met). Chemistry teachers introduced many demonstrations and also took classes through power point slides. Students of Botany took up mini project work and made presentations during seminar as part of promoting science education. Students take awareness classes during important days like world food day. Department encourages students to attend and present papers in seminars and science congress. Smart class rooms, addons for live museum and taxonomy garden audio visual aids in teaching etc. are the other innovations. Department of zoology organized ICT enabled teaching and learning activities, regular formative evaluation process and timely remedial measures.English department conducted soft skill training, drama enactment and brought out manuscript magazines. Hindi department also organized dramas and role plays as part of the curriculum.

2.7Total No. of actual teaching days

duringthis academic year   180   (Excluding examination and study leave)

2.8Examination/ Evaluation Reforms initiated by
the Institution(for example: Open Book Examination,Bar Coding,
Double Valuation, Photocopy, Online MultipleChoice Questions)

Common internal examination system, surprise tests in some classes

2.9No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

5	2	1

2.10Average percentage of attendance of students

85%

2.11 Course/Programme wisedistribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B A History	30					68
M A Hstory	14					77
B A Malayalam	30		20	65	15	100
M A Malayalam	11		25	75		100
B.Sc. Mathematics	29		41	-		41
M.Sc. Mathematics	15	6.67	46.7	13.34		60
B.Sc. Applied Physics	31		19			62
B.Sc. Polymer Chemistry	29					41
B.Sc. Botany	26	19.23	50			69.23
B.Sc. Zoology	28	32	31			71

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

   IQAC has introduced the teacher's diary and teacher's plan and insists on conducting internal exams
on time.

2.13Initiativesundertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	4
UGC – Faculty Improvement Programme	3
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	3

Summer / Winter schools, Workshops, etc.	26
Others	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	Nil	Nil	Nil
Technical Staff	Lab assistants are considered as administrative staff			

Criterion – III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC informs and encourages teachers to take up minor and major research projects of UGC. Departments are also encouraged to conduct national level seminars/workshops on major research areas.

3.2   Details regarding major projects   Nil

3.3   Detailsregarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	8		1
Outlay in Rs. Lakhs	170000	345000		900000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	8	5	
Non-Peer Review Journals		3	
e-Journals		1	
Conference proceedings	2	14	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1.5	UGC	405000	370000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College Museum Portrait and Photo gallery Herbal garden		UGC State Govt. UGC	1,96,700 3,03,416 1,19,000	1,96,700 3,03,416 1,19,000
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISSN No.Cha [2] lited Books   [2]

 ii) Without ISBN No.   [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ])ST-FIST   [   ]

DPE [   ]   DBT Scheme/funds   [   ]

3.9 For colleges   Autonomy [0]   CPE DBT [0] :heme   [0]

INSPIRE   CE [0] ther (specify) [0]   [0]

3.10 Revenue generated through consultancy | Free of cost consultancy provided in some cases |

3.11No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	8			
Sponsoring agencies	State Govt.	UGC & State Govt			

3.12No. of faculty served as experts, chairpersons or resource persons   [19]

3.13No. of collaborations International   Nation[   ]   An[2]   [   ]

3.14No. of linkages created during this year   [   ]

3.15Total budget for research for current year in lakhs :

From Funding agency Fro [UGC & DCE] t of University/College   [   ]

Total

[170000]

3.16No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	
International	Applied	0
	Granted	
Commercialised	Applied	0
	Granted	

3.17No. of research awards/ recognitionsreceived by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			3*			

*FLAIR national internship to Dhanya N P
* Dr. KM Bhat endowment award for best Ph.D. thesis of the year, sponsored by KFRI, Kerala to Dr.Revathy V S

3.18No. of faculty from the Institution
who are Ph.D.Guides

| 1 |

and students registered under them

| nil |

3.19 No. of Ph.D. awarded by faculty from the Institution

| nil |

3.20No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | nil | SRF | | Project Fellows | | Any other | |

3.21No. of students Participated in NSS events: 218

University level | | State level | |

National level | | International level | |

3.22No.of students participated in NCC events: nil

University level | nil | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level | | State level | |

National level | | International level | |

3.24 No. of Awards won in NCC:

University level | | State level | |

National level | | International level | |

3.25No. of Extension activities organized

University form [ ]　　College forum [ ]

NCC [ ]　　NSS [5]　　Any other [1]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

History Department conducted exhibition, students participated in election survey, community survey and archaeological exploration

Malayalam department conducted folklore exhibition and journal exhibition. Book collection for department library from staff, students and public was also carried out.

Physics department conducted energy management survey. They also carried out assembly and sale of energy efficient LED bulbs

Botany department organized programmes on world ozone day, world environment day, world food day, world bamboo day, launched celebrations of year of pulses, decade of biodiversity exhibition etc.

Zoology department undertook organic cultivation of vegetables to promote a positive attitude among students towards agriculture

National service scheme of the college conducted health survey of a village, organized blood donation camp, made hair donation for cancer patients, involved in palliative care activities along with and NGO in this field (ALPHA), conducted agricultural survey etc.

Criterion – IV
4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	Nil		25
Class rooms	26	Nil		26
Laboratories	7	Nil		7
Seminar Halls	1	1		1
Audio Visual Room	0	1	Kerala Govt. fund	1
PTA Room, Vice Principal's room, Staff recreation room		1 each	Kerala Govt. fund	1 each
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		Honda Generator	UGC	

		5kVA for seminar hall		
Value of the equipment purchased during the year (Rs. in Lakhs)		24 lakhs	UGC, Plan Fund	
Others (				

4.2 Computerization of administration and library

> The administrative activities are computerized. Library is not fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books + Reference Books	32754		2275		34979	
e-Books						
Journals						
e-Journals			Through NLIST subscription			
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	74		10			9	28	27
Added	11						9	
Total	85		10			9	37	27

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Students are given access to computers and internet in the departments on need basis. Centralized Optical fibre cabling and networking has been done and increase in band width is expected shortly under NMEICT scheme

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments   24,00,000

iv) Others

                    Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC encourages teachers to organize activities for the all round development of students. Teachers are given instructions to make the students aware of the various scholarships, fee concessions, higher study options employment opportunities etc. Career and counseling cell, Entry into service schemes etc are also functioning in the college

5.2 Efforts made by the institution for tracking the progression

> Internal exams, class PTA meetings, informal interaction with students etc. are used to gain information about the progress of students. Common problems are addressed at the department level/college level. Schemes like SSP, WWS and remedial coaching are used to help the progression of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
622	82		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

Women

No	%
196	27

No	%
508	73

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	119	1	501	3	697	71	110	1	519	3	704

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> NET/JRF coaching in history and Mathematics. Entry into service coaching

No. of students beneficiaries   64

5.5 No. of students qualified in these examinations

NET   nil   SLET GATE   T

IAS/IPS etc   State PSC   C   Others

5.6 Details of student counselling and career guidance

> Career guidance and counselling cell gives information and awareness classes about the job opportunities available to the students.

No. of students benefitted   100

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil		Nil	

5.8 Details of gender sensitization programmes

> Awareness classes handled by teachers and external resource persons, Celebration of Women's day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 50 | National level | 1 | International level | nil |

No. of students participated in cultural events

State/ University level | 15 | National level | nil | International level | nil |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 1 | National level | 1 | International level | |

Cultural: State/ University level | nil | National level | nil | International level | nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	655	Fee concessions of Rs. 1437194
Financial support from other sources	52	Rs. 3 lakh scholarships
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs   : State/ University level | nil | National level | nil | International level | nil |

Exhibition: State/ University level | 3 | National level | nil | International level | nil |

5.12 No. of social initiatives undertaken by the students | 3 |

5.13 Major grievances of students (if any) redressed: Two-wheeler parking problem and posting of security person

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Enlightenment of the society at large by endowing all students with value- oriented higher education, excellent expertise to face the challenges of life, wisdom to acquire mastery in life skills, aptitude to transform India into ahappy,prosperous and powerful nation and empowerment for a worthy global citizenship.

6.2 Does the Institution has a management Information System

The institution head gets information about the functioning of the system through various formal and informal meetings with teachers, students and non teaching staff individually and collectively. Issues raised in the college council are given due consideration and necessary action taken without delay

6.3 Quality improvement strategies adoptedby the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the college has limited role in curriculum development. But suggestions and grievances regarding the curriculum are communicated to the university through the teachers who are members of board of studies and through formal representations

6.3.2 Teaching and Learning

Teachers are encouraged to use ICT for content delivery. Teachers prepare daily plan before classes and maintain teacher's diary after the classes. Any loss of teaching hours is compensated by extra classes.

6.3.3 Examination and Evaluation

The formative and summative evaluations are done on a regular basis at the college level. Various tools such as assignments, seminars, viva etc. are used for the internal evaluation. The external evaluation is done by university through exams.

6.3.4 Research and Development

Most of the departments are UG departments. Even then many of the teachers are involved in research activities. About 20% teachers have Ph.D. 60% teachers have registered for Ph.D. Some teachers are pursuing Ph.D. under FIP scheme.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a library with more than 32000 books. A new library block is under construction. The college has language lab, computer literacy cell, Network resource centre and computer science lab. All the departments and office have computers with internet

---

6.3.6   Human Resource Management

> The large number of co curricular and administrative activities of the college are entrusted to various teachers based on their talent, aptitude, expertise and experience. Hence optimum utilization of human resources is ensured.

6.3.7   Faculty and Staff recruitment

> Recruitment of permanent staff and faculty are done by Public service commission. Temporary teachers are appointed at the college level following government norms

6.3.8   Industry Interaction / Collaboration

> Collaboration with industry/scientific institutions/research centres is done mainly in the form of resource person exchange during seminars

6.3.9   Admission of Students

> Strictly following university and government norms issued from time to time.

6.4 Welfare schemes for

Teaching	As per gov. norms
Non teaching	As per gov. norms
Students	As per gov. norms

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	Kerala Gov.		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   ☐   No   ☑ √

For PG Programmes   Yes   ☐   No   ☑ √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Not applicable to affiliated colleges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not applicable to affiliated colleges

6.11 Activities and support from the Alumni Association

> Informal help given to students for getting jobs. Some department alumni are making small contributions for the improvement of facilities in the departments

6.12 Activities and support from the Parent – Teacher Association

> PTA fund is the main source of financial support for the immediate and indispensible needs of the college. PTA takes keen interest in maintaining the disciplined academic atmosphere of the college. Installed a statue of Kodungallur Kunhikuttan Thampuran in the campus.Constructed two wheeler stand for students, cement benches etc. Appointed a security guard at the college gate.

6.13 Development programmes for support staff

> Frequent training at institute for management in government (IMG)

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Campus cleaning, Planting saplings, department gardens, vegetable cultivation, composting,

Criterion – VII

7. **Innovations and Best Practices**

7.1 Innovations introduced during this academic yearwhich have created a positive impact on the functioning of the institution. Give details.

- Establishment of archaeological museum with specimens (megalithic models)
- Establishment of photo portrait gallery by history department
- Prof. M N Vijayan discussion forum - weekly discussion
- Irattavara – Malayalam blog
- Manuscript magazines
- Aarilanpathu, moonilmunnuru reading programme by Malayalam department
- Department of physics started sending students' progress reports to their homes in every semester
- Mini terrarium distribution on world environment day as a measure to conserve biodiversity – botany department
- Pulses garden established for spreading awareness about importance of pulses in daily diet
- Organic farming
- Working models of irrigation systems – drip irrigation for sustainable and economical use of water resource
- Initiatives began to re-establish the lost bamboos in the form of a bamboosetum
- Fernery, xeriscaping, updating herbarium etc.
- Establishment of portrait gallery of scientists and eminent personalities of biological sciences
- Commemorating shakespere series display in the notice board
- Enactment of plays in the classroom
- Role plays of advertisements
- Use of interactive board for classes and lab sessions

7.2Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The academic and co-curricular activities are planned in the college council meetings at the beginning of the academic year.   Their implementation is reviewed in subsequent meetings and changes introduced if need arises.

7.3Give two Best Practices of the institution*(please see the format in theNAAC Self-studyManuals)*

> 1. Karunyasparsham (Touch of compassion) – A practice in which the students and teachers undertake blood donation, palliative care and give financial help to the needy students. (Annexure II) 2. Upliftment of common man by giving training classes for vegetable cultivation, aquariaum maintenance and mushroom cultivation. 3. Promoting science education

7.4Contribution to environmental awareness / protection

> Celebration of world environment day, forest day, water day ozone day etc. Know your campus greens programme, green audit, plastic free campaign, field visits, debates and discussion, documentary screening,

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strengths – Large campus, Qualified faculty, reasonably good facilities
>
> Weakness – poor quality of intake, lack of student hostels
>
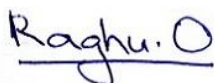> Opportunities – UGC assistance, ASAP, Support from PTA
>
> Challenges - Competition from other colleges, Insufficient funding, Delay in implementing decisions due to government procedures

8.Plans of institution for next year

- History department wants to convert the college into a research centre, to upgrade museum and library
- Malayalam department proposes to raise the college to a research centre, conduct mother tongue empowerment programmes, create blogs for every student, employment training related to media studies, start job oriented courses like Malayalam computing, publish books on literature, research etc.
- Maths department plans to conduct national seminar, exhibition, mathematics quiz, lecture series etc.
- Botany department – interactive and innovative teaching learning, establishment of teaching herb garden-phase III, upgrading biotechnology lab, promoting science education, celebrating decade of bio diversity, year of pulses etc.
- Zoology department proposes to set up a butterfly park in the campus, health campaign programme to create awareness regarding monsoon related epidemics, lifestyle diseases and to conduct health check up. Training on mushroom cultivation to the local people, setting up a vermin compost unit, continuing organic cultivation etc are other plans
- English department has plans to setup versatile veranda - reading corner and creative writing, wall magazines etc.
- Starting a B.A. programme in Economics with foreign trade as specialization
- Basket ball court, renovation of cricket pitch

Name   Dr. RAGHU O   *Name   Dr. T N Vijayamma*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Academic calendar 2015-16

1. Re opening of the Institution   : 01/06/2015
2. Admission   : 06/07/2015
3. Starts the activities of NSS   : 05/06/2015
4. PTA General Body   :31/07/2015
5. Onam celebrations   : 20/08/2015
6. College Union election   : 15/09/2015
7. College Union Inauguration   : 07/10/2015
8. Christmas celebrations   :18/12/2015
9. NSS 7 day special camp   :19/12/2015 to 26/12/2015
10. Fine Arts Festival   : 22/01/2016&25/01/2016
11. KunhikuttanThampuran memorial Talk   :25/02/2016
12. Merit Day   : 14/03/2016
13. Sports day   : 13/02/2016
14. Celebration of World forest Day   : 21/03/2016
15. College day (Annual Day)   : 28/03/2016
16. Internal and External examination   : Various dates

Annexure II

Best practice I - Karunyasparsham

Blood donation has been one of the corollaries the Karunyasparsam projects implemented in the college with the technical support of IMA Blood Bank, Thrissur. The National Service Scheme spearheaded the programme. During the first stage, awareness classes are given to the whole college on blood donation and its positive impact on persons and society. In the second stage, list of willing persons are collected by the volunteers. In the third stage a suitable date is fixed for blood donation with the consent of the IMA Blood bank, Thrissur. On the very same day, students are given breakfast and then led to the blood donation room specially arranged in the college. We have donated around 100 units of blood in the consecutive years. What is more absorbing is that about 80% of the blood donors are girls. After collecting the blood, the blood bags are taken to the IMA Blood Bank, Thrissur.

Students of the *Palliative Community* or any student of the college can identify any person who wants support. This is the first stage and then voluntarily approaches the affected person and provides adequate support. We have had palliative care classes by Alpha Palliative care, Thrissur, which provide technical and training support in Palliative care. Our students have visited homes for palliative care. Also we are attached by the services of Alpha Palliative care at Edamuttom where marriage of the daughters of those who receive Palliative support of Alpha are organized. Our volunteers illuminate such moments with their artistic talents and physical help for the arrangement of hall, stage etc. Alpha has always been supportive of the programme. Students participate in palliative care days and the other related events. **A survey was conducted in a village as part of the NSS camp. Based on the findings of the survey, an autism centre has been set up in the village with the help of local MLA.** Building of toilets for people, building of roads etc. are other activities undertaken by NSS. Girl students of the college donated hair for cancer patients as part of palliative care programme.

The above programmes have been unique as no agency in and around Kodungallur regularly donate blood to the IMA blood bank, Thrissur. Isolated attempts are there, but a coordinated effort is evident in college, which enhances solidarity among students for the cause of our society. We also extend our support to blood seeking patients if any, many students rush to hospital for donating blood It is humane to wipe the tears of a sick person than showing hollow words to million. Palliative care activity also is spectacular with the spirit of students and

the response of affected ones. Though their activities are very much appreciated by the society, there are many limitations we suffer owing to various reasons. While blood donation has always been a great success, the other projects have its own limitations. In the palliative works, our volunteers have much enthusiasm to support the sufferers of our society but what is curtailing our freedom is time. Most of the students live in villages where conveyance facilities are negligible. Hence the students need to leave the college as soon as the classes are over. Also Saturdays are used by our teachers to conduct additional classes to finish the topics.

Best practice II Upliftment of common man

I. *Agricultural Activities*

It is unfortunate that the state of Kerala in general turned to be rather a consumer – oriented life style. The most severe impact of this habit is the indiscriminate use of vegetables with very high pesticide concentrations which led to an exponential growth in the preponderance of various types of serious disorders and diseases. In order to create an awareness about this ever increasing threat on the life of people, the Department of Zoology has been conducting organic farming in the campus premises for the last four years by cultivating spinach , cabbage, cauliflower , plantain , elephant yam, sugar cane etc. These activities have been publicized through the media for encouraging the community for practicing the same for ensuring safety of food.

II Health awareness programmes

Considering the present scenario of food adulteration, various environment-borne, lifestyle and occupational diseases, the department of Zoology took it as part of our responsibility to give awareness to the common man as well as the student and teacher community about the health issues in this regard.

Women empowerment programmes

KKTM Govt. College, Pullut has decided to extend its services to the society beyond the campus, by conducting Women Empowerment Programmes. Department of Zoology of our college decided to give training to the women community in and around Kodungallur in view of generating income for the beneficiaries. In order to select the area/field in which the women community would like to have training, a preliminary survey was conducted among the women community in and around Kodungallur, seeking the field of interest in an income generating activity and it was found that they preferred two programmes, namely, Aquarium Management

and Mushroom Cultivation. Training programmes are being conducted for local women in these areas.