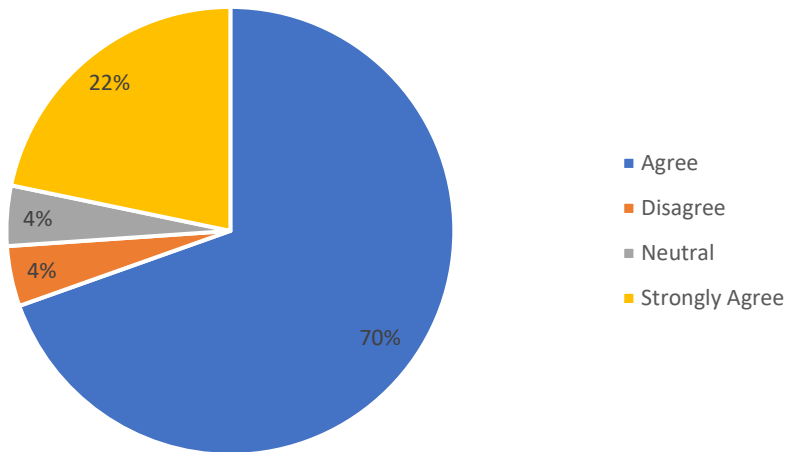


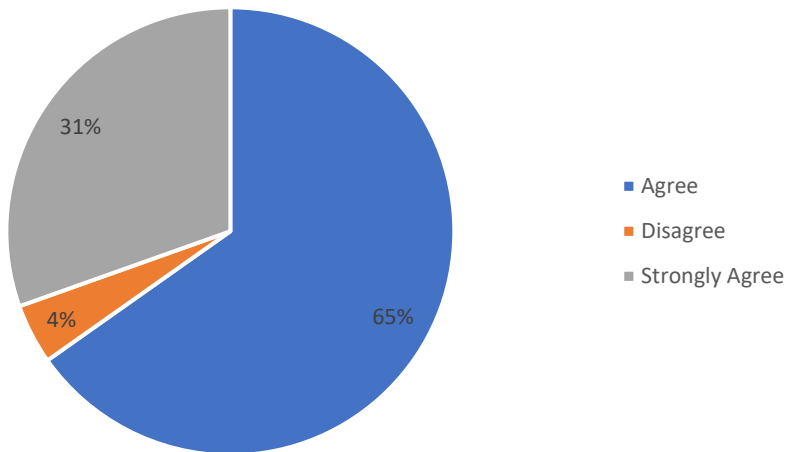
# TEACHERS FEEDBACK ANALYSIS

2021-22

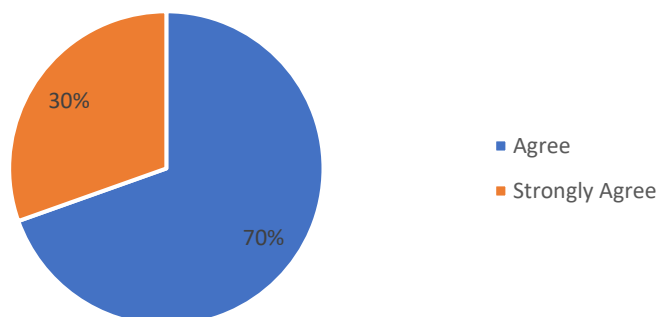
1 Current syllabus is need based



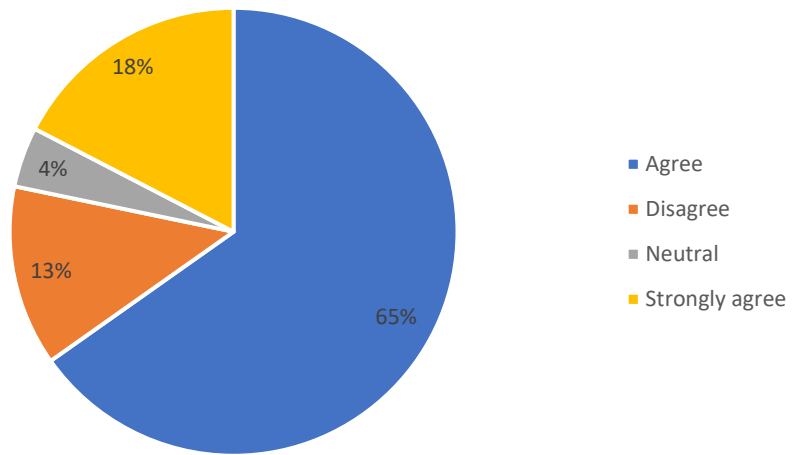
2 Curriculum having current content



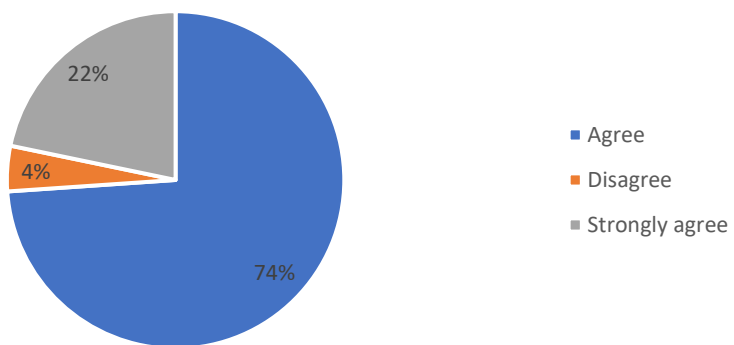
3 Programmes outcomes of the syllabi is well defined



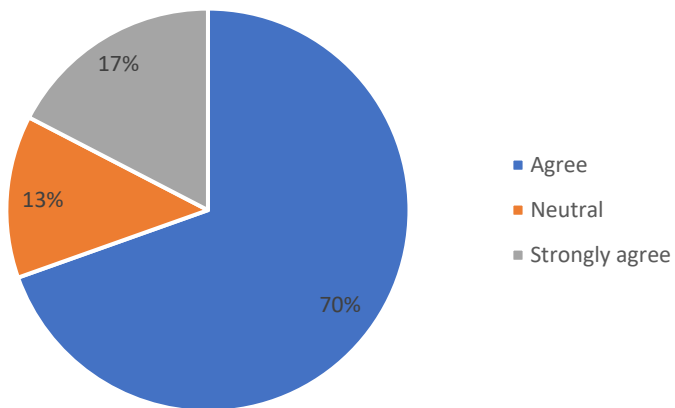
#### 4 Curriculum having good academic flexibility



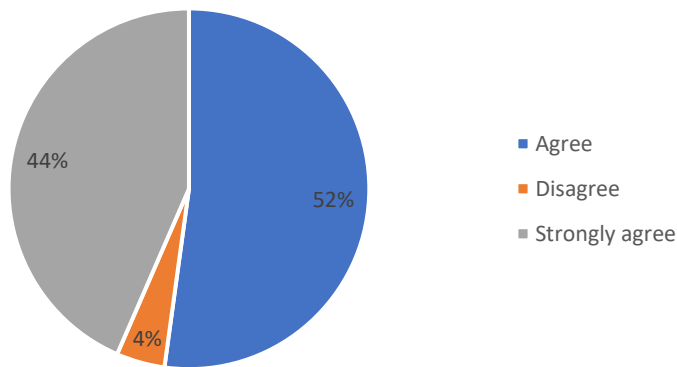
#### 5 The course content fulfils the need of students



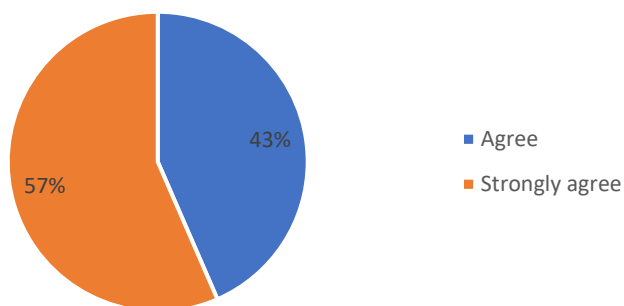
#### 6 Need of review of the syllabus



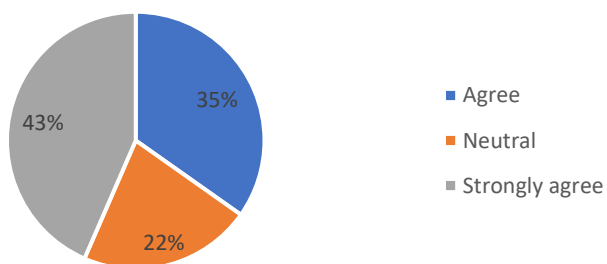
7 College provides opportunities for continuous development of Staff



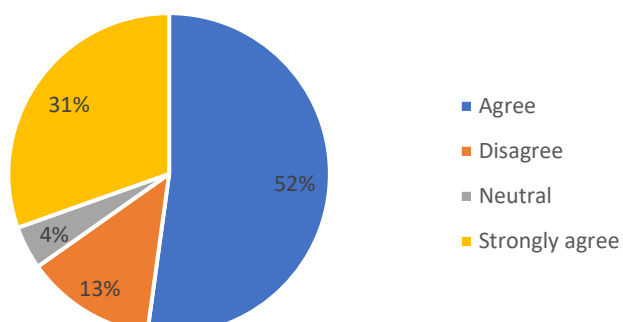
8 Library is well equipped and is accessible



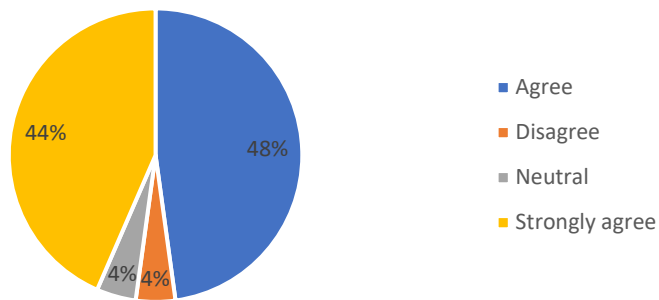
9 Laboratory requirements including equipment's, chemicals and specimens are regularly provided by the college.



10 Computer & Internet facilities are made available for ICT based teaching to the teachers



### 11 Good facility and encouragement to the teachers for their research work



### 12 Any suggestions/comments

Nil

The course structure of complementary Mathematics does not complement in the effective transaction of core courses. There seems to be no coordination in the design of core and complementary syllabi.