INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
KKTM GOVT COLLEGE, PULLUT
C-7975

PULLUT
Kerala
680663

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	KKTM GOVT COLLEGE, PULLUT PULLUT Kerala 680663	
2.Year of Establishment	1965	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	12	
Permanent Faculty Members:	49	
Permanent Support Staff:	30	
Students:	818	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Imparting education and training to the rural background of the students 2. A spacious land for infrastructure development 3. Ethics and cultural value based students and faculty members	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 17-08-2023 To : 18-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. S C BAGRI	FormerVice Chancellor,HIMGIRI ZEE UNIVERSITY
Member Co-ordinator:	DR. NACHIMUTHU SENTHIL KUMAR	Professor,MIZORAM UNIVERSITY
Member:	DR. SANJAYKUMAR SHAH	Principal,Shri U P Arts Smt M G Panchal Science and Shri V L Shah Commerce College PILVAI
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

Section II:CRITERION WISE ANALYSIS	
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)	

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1
KKTM Govt.College-KodungallurKunjikuttanThampuran Memorial Government College follows the Choice Based Credit Semester System and curriculum prescribed by the affiliating University, theCalicut University, TheCollege offers 8 UG, 3 PG and 1 research centre. In addition, a couple of departments offer add-on courses dealing with the environmental sustainability, gender awareness, human values and professional ethics. Faculty members maintain individual diarywhich is a repository of the academic events and delivery of curriculum effectively. The conduct of internal examinations is time bound and the results of the students are discussed inthe Parent-Teacher-Student meetings periodically and the college has made suitable provisions of remedial classes to the weaker students.A well-organized feedback system systematically collects responses from teachers, students, alumni and stakeholders based on which necessary measures are taken for recommendations and rectification. The feedback responses are discussed in the concern meetings for information and seeking action. The faculty members actively participate in curriculum design, implementation and research Boards of Study, Doctoral Committees, Curriculum Review/Restructuring Committees, Question Paper Setting and Panel of Subject Experts of the affiliating university. The academic calendar is meticulously prepared and implemented effectively. The college strictly follows the state Government and affiliating university norms forgranting reservations in admissions.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The College admission process is carried out through the Centralized Allotment Process [CAP] of the affiliating university, the University of Calicut. Based on the last five yearsaverage percentage of marks for admission in the college, 91.81 and 89.64percent was the cut off percentage of marks for admission for the General and reserved category, respectively The college academic calendar is prepared at the beginning of each academic session. The strengths and weaknesses of students are analyzed with the help of continuous and comprehensive evaluation system. Faculty members use to keep the IQAC cell updated about the performance of students in order to improve their academic and non-academic performances. Tutorial classes are regularly conducted to bring the weaker students at par of other students. The outcomes of such exercises are communicated to the parents of such students. Result analysis of each semester is meticulously examined by IQAC cell to improve the academic standard of the college. Average pass percentage of the college students was70.27 percent during the last five years and it needs further improvement. The possibilities of blended learning are experimented and ICT enabled teaching pedagogy is underway to make the teaching more effective and interesting. Faculty development programs are also conducted under the aegis of IQAC, but it needs Guest speakers from reputed organizations. The POs, PSOs and COs are uploaded in the college website periodically and the faculty membersalso take the responsibility to make the students aware about the use and relevance of such academic outcomes. Participation of students in POs and COs are evaluated by the faculty members and based upon the continuous evaluation along with student's performances in the external examinations. Some of the students of the college have achieved rankings in the affiliating university annual examinations.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
The College has one recognized research centre at the Department of Malayalam. *Malayalapachcha*, the research journal of the Malayalam department is included in the UGC CARE List and has published about 14 volumes since its inception. All issues of the Journal are available in the webdeveloped in collaboration with SNGS Pattambi. *Cognizance* is one another research journal published by the college. A few college teachers are actively performing the responsibilities of research guides and in view of this several disciplines running in the college have approached the affiliating university to recognize their departments as a research centre for the doctoral works. The college has designed a research policy document framing the guidelines for research work.As per the provisions of the affiliating university, all the Under Graduate Departments' final year students haveto undertake and complete aproject work which is a mandatory requirement for the completion of the Undergraduate Degree Course. The college has utilized 254000 rupees grant during the given assessment period. The College maintains a small historical museum, M N Vijayan Library besides running Botany Museum, Tissue Culture Lab, Fernery, Butterfly Garden, Computer lab and an English Language Laboratory. The college is runs a Centre for Continuing Education and offers its infrastructural facilities to the external organizations including the Kerala Public Service Commission to conduct the written test of various competitive examinations. The college hasconducted 87 Seminars/workshops on IPR, Research Methodology and Entrepreneurship. But the printed copies of proceedings of such events were not available.Publications of faculty members appeared in UGC-CARE, SCOPUS and Web of Science journals as well as books' chapters indicate the presence of research culture in the camps. There are a few clubs functioning at the college, enriching the innovative academic atmosphere. But effective documentations of such clubs are missing The college signedMoUs withcouple of organizations for ensuring a plastic free green campus as well as to exchange the faculty expertise and resources. The NSS actively involves in various extension activities and the college supports the local community during natural calamities. The college takes special interest in the protection of the ecologically sensitive mangroves to sensitize the public to sustain the ecological equilibrium in the region.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)		
4.1	Physical Facilities	
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,**	
	• **teaching – learning, viz., classrooms, laboratories, computing equipment etc**	
	• **ICT – enabled facilities such as smart class, LMS etc.**	
	Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)	
4.2	Library as a Learning Resource	
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*	
4.3	IT Infrastructure	
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**	
	Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words	
4.4	Maintenance of Campus Infrastructure	

Qualitative analysis of Criterion 4
The college campus is spread in 25 acres of land with spacious classrooms. The research block of the campus is developed with the assistance of RUSA grant in aid. The new library block is completed with the assistance of state government whereas the girls' hostel was constructed with the financial assistance of State and University Grants commission. The new academic block of the campus was developed with the help of Kerala Infrastructure Investment Fund Board (KIIFB). A new girls hostel has come up in the campus with the all modern facilities to accommodate 25 inmate. The Library is spread over in three floors and its covered area is 13810 Sq.ft. Besides having 37529books, the college subscribe16research journals, 15 periodicals and 5 newspapers. Out of the specified number of books, 1500 books are reference books and it includes Encyclopaedias, Dictionaries, Books on Malayalam, English, Hindi, Sanskrit, Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, History, Political Science, Economics, Public Administration, General Reasoning and Aptitude Abilities. The Library offers access to INFLIBNET and N-LIST resource, which is a vast repository of online journals and e-books. The library functions by using the software KOHA. Each faculty and students can access library information online. Online Public Access Catalogue (OPAC) for book search, internet browsing facility for staff and students N-List E-resources from the website are available in the Library. The institution has a Wi-Fi connection from BSNL with a bandwidth of 60 Mbps. Further the college is connected with a broadband connection of Kerala Vision with a bandwidth of 200 Mbps. It has been upgraded to complete networking which enables access to the internet through more than 200 Ethernet points in the entire campus.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The College strives hard to disseminate information about the available opportunities of higher studies as well as organizations concerned offering scholarships to the meritorious and reserved category students in higher degree courses in the country and aboard. To make the students articulated in professional skills, the college has established language and communication lab, ICT skill centre as well as LifeSkills Development cell. The College has also developed fitnesscentre and it helps the enrolled students to keep robust healthas well as athletic body. The computer lab helps the students to improve computing and software skills. The college has made progress in providing career counseling to the students under the aegis of Career Guidance Cell. The college has also run SC, ST and OBC Cell. The Vision 22, one of the pioneering initiatives of the college, is aimed at providing coaching to students free of cost for their entry into the professional organizations. The video lectures of teachers are uploaded to You Tube which is posted in the website so that both the students and the public have access to it. The grievances of students are taken care of with much caution and are addressed on priority basis. The students are advised about the menace of ragging and it is absolutely banned in the campus. The students have been made informed of the fact that their education doesn't cease to exist soon after they step out of the college on successful completion of the course. Instead, they are encouraged to be a part of placement drive to catch a rewarding job. The students are also urged to appear in the competitive examinations like civil service, GMAT,CAT,TOEFL,etc. Some of the studentshave won awards and medals for their outstanding performances in sports and cultural activities at state and national levels. Such achievements have inspired the remaining students doing hard to perform excellence in sports and cultural activities. The alumni association has contributed significantly in the form of financial support. The college runs is a cooperative society to meet the stationary requirements of the students. A programme'earn while you learn' is run by the college to the needy students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The institution is headed by the Principal and assisted by office superintendent. The perspective plan of the college is usually approved by the college council and is submitted for further execution. The admission and examinations are conducted with the support of the faculty members systematically. The performance appraisal system of the faculties is monitored periodically for career advancement. The faculty members are encouraged to participate in the workshops and conferences and it makes their professional and academic behavior more effective. Faculty members are also motivated to do the Faculty Development Programmes. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. Teaching faculties are recruited by Kerala Public Service Commission as per the regulations and norms of UGC and the KSR& SSR. Non-teaching staff is also recruited by KPSC in accordance with KSR & SSR. The institution offers welfare schemes like GPF, SLI, GIS, GPAIS, MEDISEP, Pension Schemes, Maternity and Paternity Leave, and LTC.The college has made the provisions of both internal and external financial audits.Available funds are optimally utilized for the holistic development and growth of the college. No funds have so far been underutilized or unutilized due to laxity. The quality assurance initiatives have been undertaken under the direction of IQAC Coordinator. The regular meetings of IQAC strictly monitor and review the plan of action the college has undertaken. The feedback received from all stakeholders are analyzed by IQAC and remedial measures are undertaken wherever it is required. The *touch of love (snehasparsham)* is one of the philanthropic and innovative exercises of the IQAC offering free medicines to the marginalized communitieswards.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The College celebrates all national and international days including the Word Environment Day to sensitize the students and faculty members not only on the heritage of our country but also to keep the students and faculty aware about the Nature's conservation to check the emerging issues like the Climate Change. The college is invariably disabled' friendly with the provisions of suitable ramps wherever necessary. The college has made efforts for the water conservation (fresh water system)and rain harvesting. The college has also developed a biodiversity garden. Energy and green audits are undertaken periodically. However,to keep the students involved in such practices, the college has made the provisions to sensitize the students on Climate change, Global Warming, Social Harmony, constitutional obligations and hygiene and sanitation.The college is proactive in social commitment as it has developed an historical museum in the campus. The two best practices that the college seems to have been involved, the first one isto offer hunger free campus programme under which heavily subsidized food is offered to the poorest students under the banner of *Kudumbasree* and the second one is free distribution of medicines to the students and local people under *Snehasparsham*. To promote science education, the college is striving hard and making efforts to organize symposiums, lecture series and laboratory experiments.Such nature of exercises' helps the students to usher into the threshold of scientific knowledge.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)
Overall Analysis
Strength: • 25 acres of natural and pollution free campus located on the busy Kodungallur-Thrissur State Highway. • Impartial and equitable admission process through the Centralized Admission Portal of the affiliating University. • The College houses the Muziris Heritage Project Centre, KunjikuttanThampuran Memorial Museum.

- Strong support from Parent Teachers Association, Alumni Association and the local community.
- Enriched Central Library.
- The College has two units of NSS rendering valuable service to the local community and society at large.
- Malayalam Research Centre

Weaknesses:

- Insufficient PG programmes.
- High dropout rate of girl students due to early marriage.
- Inadequate Infrastructural facilities.
- Poor industrial tie-ups and MoUs.
- Lack of Boy's Hostel and Faculty accomodation.
- Limited vocational courses.

Opportunities:

- Opportunity to introduce more number of Skill based certificate courses.
- Sufficient land for infrastructure development
- Introducing more professional UG and PG Programmes.
- To employ effective ICT enabled teaching pedagogy.
- To generate funds for research projects throughexternal funding agencies.
- To inculcate research culture among research students and faculties.

Challenges:

- Obtaining funds from various National and International agencies
- Enhancing the communication and employability skills among the students.
- Infrastructure expansion
- Academia Industry Collaborations.
- Organizing Conferences of National and international levels.
- Acquiring high endequipment's for science labs.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To create research environment among faculties and students.

- To introduce PG Programmes in Zoology, Physics and Botany.

- To make functional MoUs and Linkages with corporates, industries and institutions.

- To organize Add-on/Short term programmes focused on the skills and employability.

- To replace depleted classroom furniture and right off old publications of college library.

- To make the Placement Cell proactive.

- Inter departmental and inter institutional academic collaborations be strengthened.

- A NCC Unit be arranged to make the students professionally disciplined

- NEP 2020 be implemented from the academic year 2024-25.

- The college library hours be extended till 7 pm for the students and faculty members.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. S C BAGRI	Chairperson	
2	DR. NACHIMUTHU SENTHIL KUMAR	Member Co-ordinator	
3	DR. SANJAYKUMAR SHAH	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place

Date

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1	DR. S C BAGRI	Chairperson	
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