

KKTM GOVERNMENT COLLEGE, PULLUT

FEEDBACK ON SYLLABUS 2023-24

ACTION TAKEN REPORT

Ensuring the quality, relevance, and effectiveness of the curriculum is essential for any educational institution committed to fostering student success and meeting the demands of the evolving job market. Feedback from a range of stakeholders, such as students, faculty members, alumni, and employers, is essential in developing and enhancing the educational experience offered by the institution. As a result of the crucial feedback obtained from these stakeholders, the institution has developed an Action Taken Report to tackle the recognized areas for improvement and elevate the overall quality of the curriculum. This report emphasizes the steps and initiatives implemented by the institution to respond to the concerns and recommendations put forth by students, faculty, alumni, and employers.

In response to student feedback regarding the syllabus, we have started a review process to improve the teaching methods, aiming to keep the course content aligned with current industry standards. To increase the curriculum's practical relevance, steps have been taken to guarantee that projects and assignments closely match the syllabus. Faculty members have received instruction and direction from BoS on how to create and carry out assignments and projects that successfully support the goals of the program. In order to promote a comprehensive awareness of current concerns, efforts are being made to integrate cross-cutting topics like gender, the environment, sustainability, ICT, and nationalism into the curriculum. To enhance classroom instruction and encourage multidisciplinary viewpoints, lectures, workshops, and seminars on these topics are being planned. To improve the quality of the teaching-learning process, faculty development programs that emphasize pedagogical innovations and successful teaching techniques have been carried out. As a way to facilitate continual improvement in teaching approaches, feedback systems have been reinforced to collect ongoing input from faculties and students. Based on recommendations from students to improve their overall experience, campus amenities and student services have been improved. In order to guarantee that the textbooks and reference materials suggested by the syllabus are appropriate and pertinent to the course subject, faculty members were consulted during the selection of library books. Through library purchasing and digital resources, efforts are being made to fill any gaps in access to necessary learning materials by increasing the number of recommended textbooks available. In an effort to satisfy the demands of staff and students, steps have been taken to guarantee that suggested textbooks and reference materials are available in campus libraries and resource centers, with frequent updates and additions. To address faculty members' concerns about teaching methods and instructional resources, faculties are encouraged to attend training sessions and workshops for faculty development.

In order to better understand business expectations and guarantee that our graduates possess the skills and competences that employers require, we have forged deeper relationships with industry partners. Based on feedback from employers, professional development programs and career counselling have been improved to better prepare students for the workforce. In order to create a feeling of community and give current students networking possibilities, alumni involvement programs have been reinforced.

To make sure that our educational programs continue to be meaningful and relevant, program assessments have taken into account alumni feedback on their experiences and career paths.

We are steadfast in our resolve to promote an environment of openness, cooperation, and constant development, and we appreciate the insightful criticism and unwavering support from all stakeholders involved in our quest for educational excellence.