

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students (Total responses: 121)

Sl. No.	Criterion	Score*
1	Do you think the syllabus is need-based?	3.90
2	Do you think the syllabus is relevant for the job or future aspirations?	3.81
3	Do you think the syllabus includes topics that have applicability/relevance to real-life situations?	3.76
4	Do you think the syllabus is based on understanding level of students?	3.72
5	Do you think the syllabus is integrated with other courses?	3.69
6	Do you think the college offers an adequate library and internet facility?	3.9
7	Do you think the syllabus is dealing with cross cutting issues of gender, environment, sustainability, ICT, nationalism etc. to provide a broader perspective?	3.59
8	Do you think the syllabus helps to improve research ability?	4.24
9	Do you think the syllabus of the course enables opportunities and interest for higher learning?	4.31
10	Do you think the faculty of this college are competent in the transaction of the syllabus?	3.96
11	Do you think the present teaching learning process is very effective?	3.45
12	Do you think the assignments and seminars of the course increases inquisitiveness?	3.8
13	Do you think the internal evaluation system is just and fair?	3.97
14	Do you think the evaluation process is based on student's understanding of the course?	3.76
15	Do you get sufficient time you study the entire syllabus?	2.87
16	Do you think the seminar/project/dissertation works are relevant and have learning value?	3.83

(*Score is on five point scale)

2) Teachers (28 responses)

Sl. No.	Criterion	Score*
1	Do you think the syllabus is suitable for the course?	3.97
2	Do you think the syllabus of the programme is revised time to time?	3.99
3	Do you think the syllabus is based on understanding level of students?	4.18
4	Do you think the syllabus is need-based?	3.41
5	Do you think the syllabus enhance research interests among students?	3.06
6	Do you think the aims and objectives of the syllabi are well defined and clear?	3.63
7	Do you think the course content has corresponding reference materials?	3.53
8	Do you think the syllabus enables participatory, experimental and student centred teaching-learning?	3.23
9	Do you think a sufficient number of prescribed books and reference materials are available in the library?	3.35
10	Do you think the syllabus has a good balance between theory and application?	2.81
11	Do you think the syllabus generates interest in the subject area?	3.66
12	Do you think the curriculum has prospects for higher education/employability?	3.61
13	Do you think the syllabus can be covered on time?	3.45
14	Do you think the curriculum has scope for internship/training/research?	3.33
15	Do you think the college arrange ample facilities to do the transaction of the syllabus effectively?	3.57
16	Do you have ample freedom to disseminate the syllabus in innovative way?	3.65
17	Do you think the college provides opportunities to improve your teaching qualities?	3.69
18	Do you think the college provided sufficient facilities for taking the online class?	3.18
19	Do you think the college strictly follows the academic calendar?	3.78
20	How do you rate the conduct of external examinations by the university?	2.42 [#]

(*Score is on five point scale, [#] Score is on three point scale)

3) Employers (4 responses)

Sl. No.	Criterion	Score*
1	How satisfied are you with the student's (Employee) work performance?	3.5
A	Communication skill (excellent, good, fair, poor)	3.25
B	Technical knowledge/skill	3.75
C	Planning and organization skills	3.5
D	Ability to manage/leadership qualities	3.25
E	Creative in response to workplace challenges	2.75
2	Do you think the curriculum was relevant for a job or future aspirations	3.25
3	Do you think the syllabus is need-based?	3.25
4	Do you think the college inculcates professional values & ethics to students?	3.5

(*Score is on five point scale)

4) Alumni (12 responses)

Sl. No.	Criterion	Score*
1	Course at KKTU enabled me to pursue higher education/to find job successfully	4.16
2	Syllabus enabled to acquire knowledge from simple to complex concepts	3.94
3	The syllabus enabled to develop core values	4.34
4	The internal assessments were balanced and objective	4.25
5	The library facilities were adequate	3.99
6	The teachers made a comprehensive evaluation of the subject knowledge	4.18
7	The teachers devoted extra time to render personal guidance	4.18
8	The teachers covered/taught the prescribed syllabus	4.77
9	The teachers adopted innovative methods in teaching	4.13
10	Various workshops/seminars/programs helped in developing personal/professional qualities	4.37
11	The infrastructure facilities were adequate	3.87
12	The educational tours/field trips/Industrial visits proved to be informative	4.21
13	The college organized various extension programmes	4.15
14	The top scorers in University examinations are felicitated	4.55
15	Discipline was properly maintained on the campus	3.41
16	Examinations conducted by University was timely and effective	3.28
17	Remedial coaching/SSP/WWS programmes helped me to uplift my learning ability	3.39

(*Score is on five point scale)